COMPOSITES CURRICULUM - Unit Information

This unit forms part of the Masters level Composites Curriculum developed by Bristol and Plymouth Universities.

Taught block title	Performance A
II INIT TITIA	Mechanical properties and testing - static strength, failure modes and failure criteria
Level (Credit points)	H (2)
Unit director	Dr. Nuri Ersoy

Unit description

This unit forms part of the Masters level Composites Curriculum. It provides Learners with no prior experience with composites with a general introduction to the basic strength properties, failure modes, and failure criteria.

Core subjects to be covered

1.	Revision of properties obtained by
	tension, compression, and shear testing.

- 2. Failure modes under tensile, compressive and shear loading.
- 3. Multiaxial loading and testing
- 4. Failure Criteria
 - 4.1 Maximum Stress Failure Criterion
 - 4.2 Maximum Strain Failure Criterion
 - 4.3 Tsai-Wu Failure Criterion
 - 4.4 Hashin Failure Criterion
- 5. Factor of Safety

Statement of unit aims

The aims of this unit are to:

- 1. Provide Learners with an overview of the strength properties obtained by tensile, compression, and shear tests
- 2. Provide Learners with an understanding of the failure modes under tensile, compression, and shear, and multiaxial loading
- 3. Provide the learners with an understanding of industrially relevant failure criteria
- 4. Give learners an preliminary idea of how to use the failure criteria for design of composite laminates

Statement of learning outcomes

Learners will be able to:

- 1. Assess the factor safety under unidirectional loading in tension, compression, or shear
- 2. Identify the failure modes under tensile, compression, and shear, and multiaxial loading
- 3. Understand how the stresses and failure modes interact in the case of multiaxial loading
- 4. Have a preliminary understanding of how the various failure criteria can be utilized in design of composite laminates

Methods of teaching	8 lectures, 1 lab classes and demonstrations, 1 class exercise
Assessment details if required	Written assignment (85%), 20 minute assessed presentation (15%)
Timetable information	2 days of teaching in a block